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343.2

CLASS, PROGRAM AND SCHOOL SIZE

The Evansville Community School District Board of Education supports appropriately small class, program and school size. Local experience and national research studies suggest that small class size may contribute to more effective teaching and learning for all students. Also, small school and program size tend to encourage a climate where students take learning seriously and help one another to succeed and grow both academically and socially.

The District Administrator shall work with the administrative team to establish and maintain class and program sizes that promote a safe and productive learning environment.

As the administrative staff consider class sizes and allocation of resources, the following guidelines must be considered:

- 1) Compliance with special education and other mandates/regulations.
- 2) Alignment with district goals.
- 3) Safety and available space.
- 4) Capstone (highest course in a departmental sequence).
- 5) Cost and availability of alternatives.
- 6) Overall ability of a department to accommodate lower enrollment sections.
- 7) Encouraging students to take courses of increasing rigor.

The District Administrator and building principals will provide the Board with a report at least annually indicating class sizes for the current year and projected for the following year.

Legal Ref.: Sections 118.001 Wisconsin Statutes (Duties and Powers of School Boards)
118.24(2) (School District Administrator)
120.12(2) (School Board Duties)
120.13 (School Board Powers)